Course Name	–	**CERTIFICATE IN INCLUSIVE TEACHING AND UNIVERSAL DESIGN FOR LEARNING**
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support **(CNO SP101)**
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	College – University Faculties / Counsellors / College Heads/ Administrators
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective **: This course equips college and university faculty with principles and strategies of inclusive teaching and Universal Design for Learning (UDL) to support diverse learners without compromising academic rigor. Faculty learn how to design instruction, materials, and assessments that provide equitable access while maintaining disciplinary standards and intellectual challenge.**

Course Modules	Brief Course Module Descriptions
SP10101 – Understanding Diversity in Higher Education Classrooms	This module explores diversity in academic preparation, learning preferences, language background, disability, and socio-cultural experience. Faculty learn how diversity affects participation and achievement. Inclusion is framed as design, not remediation.
SP10102 – Principles of Universal Design for Learning	Focuses on the three core UDL principles: multiple means of engagement, representation, and expression. Faculty learn how UDL reduces barriers proactively. UDL is positioned as a planning framework, not an accommodation checklist.
SP10103 – Designing Accessible Learning Materials and Instruction	Explores strategies to make lectures, readings, slides, and digital resources accessible. Faculty learn how clarity, structure, and multiple formats support all learners. Accessibility is aligned with academic quality.
SP10104 – Inclusive Classroom Interaction and Participation	Examines how classroom norms, discussion formats, and assessment practices influence inclusion. Faculty learn strategies to encourage participation without forcing disclosure or performance. Psychological safety and intellectual challenge are balanced.
SP10105 – Inclusive Assessment and Flexible Demonstration of Learning	Focuses on assessment design that allows students to demonstrate learning in varied ways while meeting standards. Faculty learn how to maintain fairness and rigor. Transparency and alignment are emphasised.
SP10106 – Implementing UDL Without Increasing Faculty Workload	Explores practical ways to adopt inclusive practices sustainably. Faculty learn how small design shifts create significant impact. Efficiency and long-term feasibility are prioritised.

Course Mode	**Email Based** (with guide assistance)	**Whats App Based** (with guide assistance)	**Session Based** (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners $90 – Intl. Learners	₹5600 - Indian learners $120 – Intl. Learners	₹8200 - Indian learners $210 – Intl. Learners

For Admissions -   To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

Upgrade Academy @ www.wiseteacher.in @ www.schoolpsychology.in @ www.traintheteacher.in