

Course Name	–	<b><u>CERTIFICATE IN ACADEMIC ADVISING, MENTORING, AND STUDENT GUIDANCE</u></b>
Course Duration	–	Module based completion/ Total 06 Modules/24x7 Virtual Support ( <b><u>CNO SP103</u></b> )
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	College – University Faculties / Counsellors / College Heads/ Administrators
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips college and university faculty with the skills to engage in effective academic advising and mentoring while maintaining professional boundaries. Faculty learn how to guide students in academic decision-making, personal development, and future planning, and how to differentiate mentoring, advising, and counselling roles within higher education.

Course Modules	Brief Course Module Descriptions
<b>SP10301 – Understanding the Faculty Role in Advising and Mentoring</b>	This module clarifies the distinction between teaching, advising, mentoring, and counselling. Faculty learn how mentoring supports academic growth without creating dependency. Role clarity and ethical responsibility are emphasised.
<b>SP10302 – Building Productive Mentoring Relationships</b>	Focuses on establishing trust, clarity, and purpose in mentoring relationships. Faculty learn how to set expectations, maintain boundaries, and encourage student autonomy. Mentoring is framed as guidance, not control.
<b>SP10303 – Supporting Academic Decision-Making and Goal Setting</b>	Explores how faculty can help students make informed academic choices. Participants learn structured approaches to goal setting, planning, and progress review. Student ownership of decisions is prioritised.
<b>SP10304 – Guiding Students Through Challenges and Setbacks</b>	Examines how to support students facing academic difficulty, uncertainty, or failure. Faculty learn how to provide constructive guidance without rescuing or judging. Resilience and responsibility are emphasised.
<b>SP10305 – Career Conversations and Future Pathways</b>	Focuses on discussing career interests, postgraduate options, and skill development. Faculty learn how to guide exploration without prescribing paths. Realistic, informed guidance is prioritised.
<b>SP10306 – Referral, Documentation, and Professional Boundaries</b>	Explores when and how to refer students to counselling, academic support, or administrative services. Faculty learn documentation practices and boundary management. Ethical accountability is reinforced.

<b>Course Mode</b>	<b>Email Based (with guide assistance)</b>	<b>Whats App Based (with guide assistance)</b>	<b>Session Based (with 6 one-to-one sessions)</b>
<b>Course Fee</b>	<b>₹4200 - Indian learners \$90 – Intl. Learners</b>	<b>₹5600 - Indian learners \$120 – Intl. Learners</b>	<b>₹8200 - Indian learners \$210 – Intl. Learners</b>

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)