

Course Name	–	CERTIFICATE IN CLASSROOM COMMUNICATION AND FACILITATION SKILLS
Course Duration	–	Module based completion/Total 06 Modules/24x7 Virtual Support (CNO SP104)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	College – University Faculties / Counsellors / College Heads/ Administrators
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips college and university faculty with advanced communication and facilitation skills to enhance clarity, dialogue, and intellectual engagement in lectures, seminars, and discussions. Faculty learn how communication style, questioning, and facilitation techniques influence understanding, participation, and academic discourse in higher education classroom

Course Modules	Brief Course Module Descriptions		
SP10401 – Foundations of Effective Academic Communication	This module explores clarity, structure, and coherence in academic explanation. Faculty learn how to communicate complex ideas without oversimplification. Precision and intellectual integrity are emphasised.		
SP10402 – Explaining Complex Concepts Clearly	Focuses on strategies to break down abstract or technical material. Faculty learn how to use examples, analogies, and sequencing effectively. Understanding is prioritised over coverage		
SP10403 – Facilitating Meaningful Classroom Discussion	Explores how to guide discussion that deepens understanding rather than drifting into opinion-sharing. Faculty learn how to frame questions and manage contributions. Evidence-based dialogue is prioritised.		
SP10404 – Managing Silence, Dominance, and Participation Imbalance	Examines common discussion challenges such as silence, over-participation, or disengagement. Faculty learn facilitation strategies that encourage balanced involvement. Respect and inclusion are emphasised.		
SP10405 – Communication in Difficult or Sensitive Academic Situations	Focuses on handling disagreement, challenge, or emotional responses in class. Faculty learn calm, professional responses that maintain academic authority. Boundaries and respect are prioritised.		
SP10406 – Reflecting on and Improving Communication Practice	Explores reflective techniques to refine teaching communication. Faculty learn how feedback and self-observation support growth. Continuous improvement is emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in