

Course Name	–	<u>CERTIFICATE IN TEACHING LARGE CLASSES AND MASS LECTURES</u>
Course Duration	–	Module based completion/ Total 06 Modules/24x7 Virtual Support (<u>CNO SP105</u>)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	College – University Faculties / Counsellors / College Heads/ Administrators
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips college and university faculty with strategies to teach effectively in large-class and mass-lecture contexts without sacrificing engagement, clarity, or academic rigor. Faculty learn how to manage scale, promote active learning, assess understanding, and maintain connection with students even in high-enrolment courses.

Course Modules	Brief Course Module Descriptions		
SP10501 – Understanding the Dynamics of Large-Class Teaching	This module explores how class size affects attention, participation, and learning behaviour. Faculty learn why traditional lecture-only approaches often fail at scale. Teaching large groups is framed as a design challenge rather than a limitation.		
SP10502 – Structuring Lectures for Clarity and Cognitive Load	Focuses on organising content to manage cognitive load in large audiences. Faculty learn how pacing, signposting, and repetition support understanding. Structure is prioritised over content volume.		
SP10503 – Promoting Active Learning in Large Groups	Explores strategies such as think–pair–share, polling, short tasks, and reflection prompts. Faculty learn how to engage students without chaos or loss of control. Active learning is aligned with efficiency.		
SP10504 – Managing Participation and Classroom Presence at Scale	Examines how faculty establish presence, authority, and rapport in large halls. Faculty learn techniques to encourage participation while maintaining order. Visibility and voice are emphasised.		
SP10505 – Assessment and Feedback in Large-Enrolment Courses	Focuses on designing assessments that are fair, scalable, and meaningful. Faculty learn approaches to formative feedback that do not overwhelm workload. Alignment with learning outcomes is prioritised.		
SP10506 – Technology, Teaching Assistants, and Support Systems	Explores effective use of technology, learning platforms, and teaching assistants. Faculty learn how to coordinate support systems to enhance learning. Strategic delegation and planning are emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in