

Course Name	–	CERTIFICATE IN UNDERSTANDING THE PRIMARY SCHOOL CHILD (AGES 6–11)
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP16)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course enables primary school teachers to develop a deep, developmentally informed understanding of children aged 6–11 years. Teachers will learn how children think, feel, behave, and learn during the primary years, and how this understanding should shape teaching methods, classroom management, expectations, and teacher–student interactions. The course strengthens teachers’ ability to respond to children realistically, empathetically, and effectively.

Course Modules	Brief Course Module Descriptions		
SP1601 – Developmental Characteristics of Middle Childhood	This module provides an overview of physical, cognitive, emotional, and social development in children aged 6–11. Teachers learn what behaviours, abilities, and limitations are developmentally normal at this stage. The module helps teachers distinguish between age-appropriate behaviour and unrealistic expectations imposed by adults or systems.		
SP1602 – How Primary School Children Think and Learn	This module explores concrete thinking, curiosity, imagination, and emerging logical reasoning in primary learners. Teachers understand how children construct knowledge through experience rather than abstract instruction. The limitations of rote memorisation and over-academic teaching are critically examined.		
SP1603 – Emotional Development and Self-Concept	Focuses on emotional awareness, sensitivity, and self-esteem development during primary years. Teachers learn how praise, correction, comparison, and classroom climate shape a child’s self-image. Practical guidance is provided on fostering confidence and emotional security in the classroom.		
SP1604 – Social Development and Peer Relationships	This module examines friendships, peer influence, competition, and belonging in primary classrooms. Teachers learn how social relationships impact behaviour, motivation, and learning. Strategies to support healthy peer interaction and reduce social conflict are introduced.		
SP1605 – Attention, Energy Levels, and Self-Regulation	Explores why primary school children struggle with sustained attention and impulse control. Teachers learn to view restlessness and distraction developmentally rather than as misconduct. Classroom implications related to lesson length, movement, and breaks are discussed.		
SP1606 – Applying Developmental Understanding to Classroom Practice	This module connects child development knowledge to everyday teaching decisions. Teachers learn how to adapt instruction, discipline approaches, communication, and assessment based on developmental readiness. The focus is on creating realistic, supportive, and effective primary classrooms.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

Upgrade Academy @ www.wiseteacher.in @ www.schoolpsychology.in @ www.traintheteacher.in