

Course Name	–	CERTIFICATE IN EFFECTIVE CLASSROOM MANAGEMENT FOR PRIMARY GRADES
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP17)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips primary school teachers with developmentally appropriate, relationship-based classroom management strategies. Teachers learn how to create calm, structured, and respectful classrooms that support learning, reduce behaviour problems, and promote student responsibility—without relying on fear, punishment, or constant control.

Course Modules	Brief Course Module Descriptions		
SP1701 – Understanding Classroom Management in Primary School	This module reframes classroom management as guidance and structure rather than control and punishment. Teachers explore why traditional discipline methods often fail with primary learners. The focus is on building predictable, emotionally safe learning environments that support behaviour naturally.		
SP1702 – Establishing Classroom Norms, Rules, and Routines	Focuses on the importance of clear expectations and consistent routines in primary classrooms. Teachers learn how to teach routines explicitly rather than assume compliance. The module shows how predictability reduces anxiety, confusion, and misbehaviour in children.		
SP1703 – Preventive Strategies for Managing Behaviour	This module explains how effective lesson planning, smooth transitions, and clear instructions prevent many behaviour issues. Teachers learn to anticipate problem moments and design classrooms that minimise disruption. Prevention is presented as the core of strong classroom management.		
SP1704 – Responding to Disruptive and Challenging Behaviour	Guides teachers in responding calmly and consistently to interruptions, defiance, and rule breaking. The focus is on correction without humiliation, shouting, or power struggles. Teachers learn strategies that maintain authority while preserving student dignity.		
SP1705 – Encouraging Responsibility and Self-Discipline in Students	Explores how responsibility and self-discipline develop gradually in primary school children. Teachers learn age-appropriate strategies to promote accountability, independence, and ownership of behaviour. The emphasis is on teaching responsibility rather than demanding it.		
SP1706 – Managing Teacher Emotions, Stress, and Consistency	Addresses the emotional demands of managing a classroom daily. Teachers learn how their own stress, tone, and reactions influence student behaviour. Practical strategies are introduced to maintain consistency, emotional regulation, and professional composure.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners