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| CERT COURSE NAME | – | SOCIAL-EMOTIONAL LEARNING (SEL) IN PRIMARY CLASSROOMS |
| Course Duration | – | Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP20) |
| Course Mode | – | Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based |
| Learning Mode | – | Email Based / Whats App Based/ Session Based (6 sessions for 6 modules) |
| Eligibility | – | Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers |
| Interaction | - | 24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled |

Learning Objective : This course equips primary school teachers with the knowledge and skills to support children’s emotional regulation, social competence, and well-being. Teachers learn how social-emotional learning influences behaviour, relationships, and academic success, and how SEL can be integrated naturally into everyday classroom teaching.

| Course Modules | Brief Course Module Descriptions | | |
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| SP2001 – Emotional Development in Middle Childhood | This module explores how emotions develop and are expressed in children aged 6–11. Teachers learn age-appropriate emotional expectations and understand why children may struggle with regulation. The developmental link between emotions and behaviour is highlighted. | | |
| SP2002 – Teaching Emotional Vocabulary and Awareness | Focuses on helping children identify, name, and understand their feelings. Teachers learn practical classroom strategies to build emotional literacy through discussions, stories, and daily interactions. Emotional language is linked to self-regulation. | | |
| SP2003 – Managing Peer Conflict and Social Challenges | Examines common social issues such as teasing, exclusion, and arguments. Teachers learn mediation and guidance strategies that help children resolve conflict respectfully. The emphasis is on teaching social skills rather than assigning blame. | | |
| SP2004 – Building Empathy, Respect, and Cooperation | Explores how empathy and respect develop through modelling and guided practice. Teachers learn classroom activities and routines that encourage kindness, teamwork, and inclusion. Prosocial behaviour is reinforced consistently. | | |
| SP2005 – Supporting Anxious, Sensitive, and Emotionally Vulnerable Children | Introduces strategies to create emotional safety for children who experience anxiety or heightened sensitivity. Teachers learn how to reduce fear, pressure, and emotional overload. Classroom support practices are discussed. | | |
| SP2006 – Integrating SEL into Academic Teaching | Shows how social-emotional learning can be embedded into regular lessons and routines. Teachers learn to integrate SEL without adding separate subjects or extra workload. Everyday teaching moments become SEL opportunities. | | |
| Course Mode | Email Based (with guide assistance) | Whats App Based (with guide assistance) | Session Based (with 6 one-to-one sessions) |
| Course Fee | ₹4200 - Indian learners \$90 – Intl. Learners | ₹5600 - Indian learners \$120 – Intl. Learners | ₹8200 - Indian learners \$210 – Intl. Learners |

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

Upgrade Academy @ www.wiseteacher.in @ www.schoolpsychology.in @ www.traintheteacher.in