

Course Name	–	CERTIFICATE IN MANAGING BEHAVIOUR CHALLENGES IN PRIMARY SCHOOL
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP21)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course enables primary school teachers to understand, prevent, and respond to behaviour challenges in children aged 6–11 using developmentally appropriate and non-punitive approaches. Teachers learn to interpret behaviour as communication, manage classroom challenges calmly, and guide children toward self-regulation and responsibility.

Course Modules	Brief Course Module Descriptions		
SP2101 – Understanding Behaviour as Communication	This module introduces behaviour as an expression of unmet needs, emotions, or developmental limitations. Teachers learn to look beyond surface behaviour and identify underlying causes. This perspective reduces blame and supports more effective responses.		
SP2102 – Common Behaviour Challenges in Primary Grades	Explores frequent behaviour concerns such as defiance, disruption, attention-seeking, withdrawal, and impulsivity. Teachers understand why these behaviours occur at different ages. Developmental explanations are prioritised over punishment-based interpretations.		
SP2103 – Positive Behaviour Guidance Strategies	Introduces respectful and consistent behaviour guidance techniques. Teachers learn how to set limits clearly while maintaining empathy. The focus is on teaching appropriate behaviour rather than controlling children.		
SP2104 – Managing Power Struggles and Escalation	Focuses on recognising and avoiding power struggles with students. Teachers learn de-escalation strategies, choice-based responses, and calm communication. Emotional neutrality is emphasised during challenging interactions		
SP2105 – Supporting Children with Persistent Behaviour Difficulties	Introduces observation-based strategies for children who show ongoing behaviour challenges. Teachers learn how to provide support without labelling or exclusion. Collaboration with parents and specialists is briefly addressed.		
SP2106 – Teacher Consistency, Self-Regulation, and Boundaries	Highlights the role of teacher emotional regulation and consistency in shaping student behaviour. Teachers learn how tone, body language, and reactions influence classroom dynamics. Maintaining professional boundaries is emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

Upgrade Academy @ www.wiseteacher.in @ www.schoolpsychology.in @ www.traintheteacher.in