

Cert Course Name	–	<u>LEARNING DIFFERENCES, INCLUSION & CLASSROOM ADAPTATION</u>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP22)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 9 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course helps primary school teachers recognise and respond to diverse learning needs in inclusive classrooms. Teachers learn how to identify learning differences early, adapt instruction appropriately, and support all learners with dignity—without labelling, segregation, or lowered expectations.

Course Modules	Brief Course Module Descriptions		
SP2201 – Understanding Learning Diversity in Primary Classrooms	This module explains natural variations in learning pace, style, and ability among children aged 6–11. Teachers learn why a one-size-fits-all approach is ineffective. The importance of inclusive thinking is emphasised.		
SP2202 – Early Indicators of Learning Difficulties	Introduces common warning signs related to attention, language, reading, writing, and numeracy. Teachers learn to observe patterns over time rather than make quick judgments. Diagnostic labelling is intentionally avoided.		
SP2203 – Adapting Instruction for Inclusive Learning	Focuses on practical ways to adapt teaching methods, materials, and instructions. Teachers learn small adjustments that improve access for all learners. Inclusion is presented as manageable and realistic.		
SP2204 – Supporting Slow and Advanced Learners Together	Explores strategies for balancing varied learning speeds within one classroom. Teachers learn how to challenge advanced learners while supporting those who need more time. Equity rather than equality is emphasised.		
SP2205 – Collaboration with Parents and Support Professionals	Highlights the importance of teamwork in supporting diverse learners. Teachers learn how to communicate observations respectfully and collaborate with specialists. Shared responsibility is emphasised.		
SP2206 – Ethical, Respectful, and Inclusive Teaching Practices	Covers child dignity, confidentiality, fairness, and rights. Teachers reflect on biases and attitudes that affect inclusion. Ethical responsibility forms the foundation of inclusive practice.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in