

Course Name	–	<u>CERTIFICATE IN MANAGING MIXED-ABILITY CLASSROOMS</u>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP27)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips primary school teachers with practical strategies to manage classrooms where students differ in ability, pace, and readiness. Teachers learn how to balance challenge and support, plan inclusive lessons, and assess progress fairly without overwhelming themselves or labelling students.

Course Modules	Brief Course Module Descriptions
SP2701 – Understanding Ability Differences in Primary Classrooms	This module explains natural variations in learning ability and pace among children aged 6–11. Teachers learn why mixed-ability classrooms are the norm rather than the exception. A mindset shift from uniformity to flexibility is encouraged.
SP2702 – Flexible Grouping Strategies	Focuses on grouping students in ways that promote participation and learning. Teachers learn how to use mixed, ability-based, and interest-based grouping without creating labels. The impact of grouping on motivation and self-esteem is discussed.
SP2703 – Differentiation Without Teacher Burnout	Explores realistic ways to adapt instruction without excessive planning. Teachers learn small but effective adjustments in content, process, and outcomes. Sustainability and feasibility are emphasised.
SP2704 – Keeping All Learners Engaged and Challenged	Examines strategies to support both advanced and struggling learners simultaneously. Teachers learn how to extend learning for some while reinforcing foundations for others. Classroom balance is prioritised.
SP2705 – Assessment in Mixed-Ability Settings	Introduces growth-based and formative assessment approaches. Teachers learn how to track individual progress without comparison. Fairness and encouragement are emphasised.
SP2706 – Teacher Mindset, Adaptability, and Confidence	Focuses on developing confidence and flexibility in handling diversity. Teachers reflect on beliefs about ability and success. Adaptability is positioned as a key professional skill.

Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in