

Cert Course Name	–	MANAGING BEHAVIOUR AND DISCIPLINE IN MIDDLE SCHOOL CLASSROOMS
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP32)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips middle school teachers with developmentally appropriate strategies to manage behaviour and discipline among students aged 11–14. Teachers learn how adolescent brain development, peer influence, and identity needs affect behaviour, and how to maintain authority, consistency, and respect without escalating conflict or relying on punitive control.

Course Modules	Brief Course Module Descriptions		
SP3201 – Understanding Behaviour in Early Adolescence	This module explores why behaviour often intensifies during middle school years. Teachers learn how emotional reactivity, impulse control, and social awareness shape behaviour. Behaviour is reframed as developmentally influenced rather than deliberately defiant.		
SP3202 – Authority, Boundaries, and Teacher Presence	Focuses on establishing authority without authoritarianism. Teachers learn how tone, consistency, and presence communicate boundaries. The balance between firmness and approachability is emphasised.		
SP3203 – Preventive Classroom Management Strategies	Explains how clear expectations, routines, and lesson structure prevent many behaviour issues. Teachers learn to anticipate high-risk moments such as transitions and group work. Prevention is prioritised over reaction.		
SP3204 – Responding to Defiance, Disruption, and Power Struggles	Guides teachers in handling confrontation and resistance calmly. Teachers learn de-escalation strategies, choice-based responses, and neutral language. Avoiding public confrontations is emphasised.		
SP3205 – Discipline Practices that Preserve Dignity	Explores consequences that teach responsibility rather than shame. Teachers learn how to correct behaviour while maintaining student self-respect. Restorative approaches are introduced.		
SP3206 – Consistency, Emotional Regulation, and Teacher Stress	Addresses the emotional demands of discipline. Teachers learn how emotional reactions escalate behaviour issues. Strategies for maintaining consistency and self-control are discussed.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in