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| Course Name | – | <u>CERTIFICATE IN TEACHING STRATEGIES FOR EARLY ADOLESCENTS</u> |
| Course Duration | – | Module based completion / Total 06 Modules / 24x7 Virtual Support (<u>CNO SP33</u>) |
| Course Mode | – | Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based |
| Learning Mode | – | Email Based / Whats App Based/ Session Based (6 sessions for 6 modules) |
| Eligibility | – | Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers |
| Interaction | – | 24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled |

Learning Objective : This course helps middle school teachers adapt teaching strategies to suit the cognitive, emotional, and motivational needs of early adolescents aged 11–14. Teachers learn how to design lessons that promote engagement, thinking, and responsibility while responding effectively to questioning, resistance, and growing independence.

| Course Modules | Brief Course Module Descriptions | | |
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| SP3301 – How Early Adolescents Learn Differently | This module explores changes in thinking, attention, and reasoning during early adolescence. Teachers learn why students question explanations and seek relevance. Teaching implications for instruction and pacing are discussed. | | |
| SP3302 – Designing Developmentally Appropriate Lessons | Focuses on lesson structure, pacing, and relevance for Grades 6–8. Teachers learn how to balance curriculum demands with adolescent attention and motivation. Engagement is prioritised without sacrificing rigour. | | |
| SP3303 – Encouraging Active Learning and Participation | Explores strategies that move students from passive listening to active engagement. Teachers learn discussion, inquiry, and collaborative learning techniques suitable for adolescents. Student voice is encouraged within structure. | | |
| SP3304 – Teaching for Thinking and Conceptual Understanding | Focuses on moving beyond memorisation to reasoning and application. Teachers learn strategies that promote analysis, questioning, and problem-solving. Depth of understanding is emphasised. | | |
| SP3305 – Managing Resistance and Disengagement in Learning | Explores common forms of academic resistance in middle school. Teachers learn how to interpret disengagement developmentally. Strategies for re-engaging students are discussed. | | |
| SP3306 – Reflective Teaching for Adolescent Classrooms | Encourages teachers to reflect on lesson effectiveness and student response. Teachers learn how to adapt strategies based on classroom realities. Reflection is framed as professional growth. | | |
| Course Mode | Email Based (with guide assistance) | Whats App Based (with guide assistance) | Session Based (with 6 one-to-one sessions) |
| Course Fee | ₹4200 - Indian learners \$90 – Intl. Learners | ₹5600 - Indian learners \$120 – Intl. Learners | ₹8200 - Indian learners \$210 – Intl. Learners |

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in