

Course Name	–	CERTIFICATE IN CLASSROOM MANAGEMENT IN THE AGE OF PEER INFLUENCE
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP36)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course helps middle school teachers understand how peer influence, group dynamics, and social status shape behaviour in Grades 6–8 classrooms. Teachers learn strategies to manage group behaviour, maintain authority, and create productive learning environments without escalating conflict or undermining student dignity.

Course Modules	Brief Course Module Descriptions		
SP3601 – Understanding Peer Influence in Early Adolescence	This module explains how peer approval, social comparison, and group identity strongly influence behaviour during early adolescence. Teachers learn why students behave differently in groups than individually. The impact of peer presence on risk-taking and compliance is examined.		
SP3602 – Group Dynamics and Classroom Behaviour	Focuses on how cliques, leaders, followers, and bystanders shape classroom interactions. Teachers learn to recognise group patterns that disrupt learning. Strategies to manage group energy constructively are introduced.		
SP3603 – Establishing Authority Within Peer-Dominated Classrooms	Explores how teachers can maintain authority without competing with peer influence. Teachers learn how consistency, fairness, and calm presence strengthen leadership. Authority is framed as relational rather than authoritarian		
SP3604 – Managing Attention-Seeking and Performative Behaviour	Examines behaviours driven by peer attention, such as joking, defiance, or disruption. Teachers learn response strategies that do not reward performance. Neutral and strategic responses are emphasised.		
SP3605 – Encouraging Positive Peer Norms and Responsibility	Focuses on shaping classroom norms that support learning and respect. Teachers learn how to promote peer accountability and cooperation. Positive peer influence is intentionally cultivated.		
SP3606 – Preventing Escalation and Managing Group Conflict	Explores strategies to de-escalate conflicts involving multiple students. Teachers learn how to intervene early, separate issues from individuals, and restore calm. Emotional regulation and planning are emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in