

Cert Course Name	–	<b>LEARNING DIFFERENCES, INCLUSION &amp; DIFFERENTIATION IN MIDDLE SCHOOL</b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support <b>(CNO SP37)</b>
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips middle school teachers to recognise learning differences that often become more visible in Grades 6–8 and to respond with inclusive, practical teaching strategies. Teachers learn how to differentiate instruction, support diverse learners, and maintain academic expectations without labelling, exclusion, or excessive workload.

Course Modules	Brief Course Module Descriptions		
SP3701 – Understanding Learning Differences in Early Adolescence	This module explores how learning difficulties, processing differences, and uneven skill development emerge during middle school years. Teachers learn why some students struggle more as academic demands increase. A developmental and non-deficit perspective is emphasised.		
SP3702 – Identifying Learning Needs Through Classroom Observation	Focuses on recognising patterns of difficulty in attention, comprehension, memory, reading, writing, and numeracy. Teachers learn how to use everyday classroom evidence rather than formal diagnosis. Sensitivity and confidentiality are prioritised.		
SP3703 – Differentiation Strategies for Middle School Classrooms	Introduces realistic differentiation techniques related to content, process, and output. Teachers learn how to adjust tasks without designing multiple lesson plans. Differentiation is presented as manageable and sustainable.		
SP3704 – Supporting Both Struggling and Advanced Learners	Explores how to balance challenge and support within the same classroom. Teachers learn strategies to extend learning for advanced students while scaffolding for those who need reinforcement. Equity rather than uniformity is emphasised.		
SP3705 – Collaboration with Parents and Support Professionals	Highlights the importance of shared responsibility in supporting diverse learners. Teachers learn how to communicate observations clearly and work with counsellors or specialists when required. Professional boundaries are maintained.		
SP3706 – Ethical and Inclusive Teaching Practices	Focuses on dignity, fairness, confidentiality, and respect for learners. Teachers reflect on bias, expectations, and language that may unintentionally exclude students. Ethical responsibility forms the foundation of inclusive practice.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)