

Course Name	–	CERTIFICATE IN TEACHER–STUDENT RELATIONSHIPS IN ADOLESCENCE
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP39)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course helps middle school teachers understand how relationships with students aged 11–14 shape behaviour, motivation, engagement, and academic success. Teachers learn how to build respectful, and supportive relationships that maintain authority while responding sensitively to adolescents’ need for autonomy, dignity, and belonging.

Course Modules	Brief Course Module Descriptions		
SP3901 – Why Relationships Matter in Middle School	This module explores research and classroom evidence showing how teacher–student relationships influence engagement, behaviour, and learning outcomes. Teachers learn why relational breakdowns often emerge during adolescence. The long-term impact of teacher relationships is discussed.		
SP3902 – Authority, Respect, and Professional Boundaries	Focuses on maintaining authority without authoritarianism or over-friendliness. Teachers learn how clear boundaries, consistency, and fairness build respect. The risks of blurred boundaries in adolescence are examined.		
SP3903 – Communicating with Adolescents Effectively	Explores communication styles that adolescents respond to positively. Teachers learn how tone, language, and listening affect trust and cooperation. Avoiding sarcasm, power struggles, and public correction is emphasised.		
SP3904 – Connecting with Challenging, Withdrawn, or Resistant Students	Examines relational strategies for students who resist authority or withdraw socially. Teachers learn how connection can reduce behaviour issues and disengagement. Patience and consistency are highlighted.		
SP3905 – Fairness, Consistency, and Trust Building	Explains why perceived fairness strongly influences adolescent behaviour. Teachers learn how consistent responses and transparent expectations build trust. Managing perceptions of bias is addressed.		
SP3906 – Long-Term Influence of Teacher Relationships	Highlights how middle school teachers influence students’ confidence, identity, and attitudes toward learning. Teachers reflect on their professional impact beyond academics. Ethical responsibility is reinforced.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in