

Cert Course Name	–	TEACHING FOR THINKING, REASONING, AND CONCEPTUAL UNDERSTANDING
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP40)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course enables middle school teachers to shift from surface-level teaching to deeper learning that develops thinking, reasoning, and conceptual understanding in students aged 11–14. Teachers learn how early adolescents process ideas, question logic, and form concepts, and how teaching strategies can promote understanding rather than memorisation.

Course Modules	Brief Course Module Descriptions		
SP4001 – How Early Adolescents Develop Thinking Skills	This module explores the transition from concrete to emerging abstract thinking in middle school learners. Teachers learn how adolescents begin to analyse, question, and connect ideas. Developmental limits of reasoning are clearly explained.		
SP4002 – Difference Between Memorisation and Understanding	Focuses on distinguishing rote learning from conceptual understanding. Teachers learn why students may remember facts without truly understanding them. Classroom examples illustrate how teaching methods influence depth of learning.		
SP4003 – Designing Lessons for Conceptual Clarity	Explores how lesson structure, sequencing, and examples support concept formation. Teachers learn to break down complex ideas into meaningful learning steps. Clarity is prioritised over content overload		
SP4004 – Questioning Strategies that Promote Reasoning	Examines how open-ended, probing, and reflective questions deepen thinking. Teachers learn to move beyond recall-based questioning. Student explanations and justification are encouraged.		
SP4005 – Using Discussion, Debate, and Problem-Solving	Focuses on discussion-based and problem-centred learning strategies. Teachers learn how to facilitate dialogue that supports reasoning rather than confusion. Classroom norms for respectful thinking are addressed.		
SP4006 – Assessing Understanding Beyond Correct Answers	Explores assessment methods that reveal student thinking processes. Teachers learn to evaluate explanations, reasoning, and application rather than final answers alone. Feedback for deeper learning is emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in