

Course Name	–	<b>CERTIFICATE IN CREATING INCLUSIVE MIDDLE SCHOOL CLASSROOMS</b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support <b>(CNO SP43)</b>
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips middle school teachers with the knowledge and strategies to build classroom environments that are respectful, inclusive, and emotionally safe for students aged 11–14. Teachers learn how inclusion, fairness, and belonging influence behaviour, peer relationships, and learning, and how to intentionally shape classroom culture during early adolescence.

Course Modules	Brief Course Module Descriptions		
SP4301 – Understanding Classroom Culture in Middle School	This module explains how classroom culture forms through daily interactions, routines, expectations, and teacher responses. Teachers learn how adolescent sensitivity to fairness and respect makes culture especially powerful at this stage. The impact of positive and negative classroom climates is explored.		
SP4302 – Teaching Respect, Empathy, and Social Responsibility	Focuses on how empathy and respect develop during early adolescence. Teachers learn practical strategies to model and reinforce respectful behaviour. Social responsibility is positioned as a learnable classroom value.		
SP4303 – Addressing Bias, Fairness, and Equity in the Classroom	Examines conscious and unconscious bias in teacher expectations and responses. Teachers learn how perceptions of unfairness quickly erode trust in adolescents. Strategies to promote equitable treatment are discussed.		
SP4304 – Preventing and Responding to Bullying, Exclusion, and Harassment	Explores early signs of bullying, social exclusion, and peer aggression. Teachers learn preventive classroom practices and appropriate intervention strategies. Student dignity and safety are prioritised.		
SP4305 – Encouraging Student Voice, Belonging, and Participation	Focuses on helping students feel seen, heard, and valued. Teachers learn how to encourage participation without forcing disclosure or performance. Belonging is linked to engagement and behaviour.		
SP4306 – Sustaining an Inclusive and Respectful Classroom Culture	Emphasises consistency, reflection, and long-term commitment to inclusive practices. Teachers learn how to reinforce values through routines, language, and responses. Classroom culture is presented as an ongoing process.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)