

Cert Course Name	–	CLASSROOM MANAGEMENT & DISCIPLINE IN SECONDARY GRADES
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP45)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips secondary school teachers with developmentally appropriate strategies to manage behaviour and discipline among students aged 14–18. Teachers learn how adolescent autonomy, peer influence, and academic pressure affect behaviour, and how to maintain authority, consistency, and respect without escalating conflict or relying on punitive control.

Course Modules	Brief Course Module Descriptions		
SP4501 – Understanding Behaviour in Secondary School Students	This module explores how emotional maturity, identity needs, and social awareness influence behaviour in secondary classrooms. Teachers learn why older adolescents challenge rules and authority. Behaviour is reframed as developmentally influenced rather than intentionally disrespectful.		
SP4502 – Establishing Authority and Professional Boundaries	Focuses on maintaining authority without authoritarianism or over-familiarity. Teachers learn how consistency, fairness, and calm presence communicate leadership. The importance of professional boundaries with older students is emphasised.		
SP4503 – Preventive Classroom Management Strategies	Explains how clear expectations, routines, and lesson structure reduce behaviour issues. Teachers learn to anticipate high-risk moments such as transitions, group work, and assessments. Prevention is prioritised over reaction.		
SP4504 – Responding to Defiance, Disruption, and Conflict	Guides teachers in handling confrontation and resistance calmly. Teachers learn de-escalation strategies, choice-based responses, and neutral language. Public power struggles are intentionally avoided.		
SP4505 – Discipline Practices that Promote Responsibility	Explores consequences that teach accountability rather than humiliation. Teachers learn how to correct behaviour while preserving dignity. Restorative approaches and logical consequences are introduced.		
SP4506 – Teacher Emotional Regulation and Consistency	Addresses the emotional demands of managing discipline in secondary classrooms. Teachers learn how emotional reactions escalate conflicts. Strategies for maintaining consistency, composure, and professionalism are discussed.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in