

Cert Course Name	–	<b>TEACHING STRATEGIES FOR DEEP LEARNING IN SECONDARY CLASSROOMS</b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support <b>(CNO SP46)</b>
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course enables secondary school teachers to move beyond coverage-driven teaching and design learning experiences that promote deep understanding, critical thinking, and independent learning in Grades 9–12. Teachers learn how adolescents engage with complex ideas and how teaching strategies can support conceptual clarity, application, and long-term retention.

Course Modules	Brief Course Module Descriptions		
SP4601 – Understanding Deep Learning in Secondary Education	This module explains the difference between surface learning and deep learning. Teachers learn why memorisation alone is insufficient for higher secondary subjects. The characteristics of deep understanding in adolescents are clearly outlined.		
SP4602 – Designing Lessons for Conceptual Clarity	Focuses on lesson structure, sequencing, and scaffolding of complex concepts. Teachers learn how to break down abstract ideas into meaningful learning steps. Clarity is prioritised over content overload.		
SP4603 – Active Learning Strategies for Secondary Students	Explores discussion, inquiry-based learning, problem-solving, and collaborative strategies. Teachers learn how to actively involve students without losing academic rigour. Participation is structured and purposeful.		
SP4604 – Encouraging Independent Thinking and Questioning	Examines how to encourage students to ask questions, challenge ideas, and think critically. Teachers learn how to create intellectual safety while maintaining academic standards. Student autonomy in thinking is supported.		
SP4605 – Addressing Rote Learning and Exam-Driven Habits	Focuses on shifting students from rote memorisation to understanding and application. Teachers learn strategies to change learning habits shaped by exam pressure. Conceptual reinforcement techniques are discussed.		
SP4606 – Assessing and Reinforcing Deep Learning	Explores assessment methods that reveal understanding rather than recall. Teachers learn to use explanations, applications, and reflections as assessment tools. Feedback for deeper learning is emphasised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)