

Cert Course Name	–	<u>TEACHING FOR HIGHER-ORDER THINKING, REASONING, AND APPLICATION</u>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP47)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips secondary school teachers with strategies to develop higher-order thinking skills in students aged 14–18. Teachers learn how to move learners beyond recall toward analysis, evaluation, synthesis, and real-world application, aligning classroom teaching with the cognitive demands of secondary curricula and board examinations.

Course Modules	Brief Course Module Descriptions		
SP4701 – Understanding Higher-Order Thinking in Adolescents	This module explains how reasoning, abstraction, and metacognition develop during mid-to-late adolescence. Teachers learn what kinds of thinking students are developmentally capable of at this stage. Misconceptions about “ability” versus thinking skill are addressed.		
SP4702 – Designing Questions that Promote Reasoning and Analysis	Focuses on constructing questions that require explanation, justification, and evaluation. Teachers learn to move beyond factual questioning to reasoning strategies. Classroom examples across subjects are discussed.		
SP4703 – Teaching Application and Transfer of Learning	Explores how students apply concepts across contexts and subjects. Teachers learn strategies that help students connect classroom learning to real-life situations and problem-solving tasks. Transfer of learning is emphasised.		
SP4704 – Using Discussion, Debate, and Argumentation	Examines structured discussion and debate as tools for developing thinking. Teachers learn how to manage academic dialogue respectfully and productively. Evidence-based reasoning is prioritised over opinion sharing.		
SP4705 – Scaffolding Complex Thinking Tasks	Focuses on breaking down complex problems into manageable thinking steps. Teachers learn how to support students gradually without reducing challenge. Scaffolding is presented as temporary and purposeful.		
SP4706 – Assessing Reasoning and Conceptual Understanding	Explores assessment methods that capture thinking processes rather than final answers alone. Teachers learn to evaluate explanations, arguments, and applications. Feedback strategies that strengthen reasoning are discussed.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in