

Cert Course Name	–	<b>SUPPORTING UNDERPERFORMING AND AT-RISK SECONDARY STUDENTS</b>
COURSE Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support <b>(CNO SP48)</b>
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips secondary school teachers with the knowledge and classroom-based strategies to identify, understand, and support students aged 14–18 who show academic decline, disengagement, or risk of failure. Teachers learn how to respond early, rebuild motivation, and provide structured support without labelling, shaming, or lowering academic expectations.

Course Modules	Brief Course Module Descriptions		
SP4801 – Understanding Underperformance in Secondary School	This module explores why students may begin to underperform during secondary years despite earlier success. Teachers examine factors such as academic load, developmental changes, emotional stress, and learning–teaching mismatches. Underperformance is reframed as a situational issue rather than a fixed trait.		
SP4802 – Identifying Academic, Behavioural, and Emotional Risk Indicators	Focuses on recognising warning signs such as declining grades, disengagement, absenteeism, and behavioural changes. Teachers learn to observe patterns over time rather than isolated incidents. Sensitivity and confidentiality are emphasised.		
SP4803 – Classroom-Based Academic Support Strategies	Introduces practical support strategies that can be implemented within regular lessons. Teachers learn how to scaffold learning, clarify expectations, and reinforce foundational skills. Support is integrated into teaching rather than separated.		
SP4804 – Addressing Motivation Loss and Academic Avoidance	Explores how fear of failure, repeated difficulty, and pressure lead to avoidance and low effort. Teachers learn strategies to rebuild confidence, agency, and persistence. Motivation is addressed alongside academic skill support.		
SP4805 – Working Collaboratively with Parents and School Systems	Guides teachers in communicating concerns clearly and professionally with parents. Teachers learn how to collaborate with counsellors, coordinators, and school leadership. Shared responsibility is emphasised.		
SP4806 – Preventing Long-Term Academic and Emotional Consequences	Focuses on early intervention, consistent monitoring, and follow-up. Teachers learn how timely support can prevent dropout, disengagement, and long-term emotional impact. Sustainability and responsibility are highlighted.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)