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| Cert Course Name | – | CREATING RESPECTFUL, INCLUSIVE, AND SAFE SECONDARY CLASSROOMS |
| Course Duration | – | Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP50) |
| Course Mode | – | Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based |
| Learning Mode | – | Email Based / Whats App Based/ Session Based (6 sessions for 6 modules) |
| Eligibility | – | Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers |
| Interaction | - | 24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled |

Learning Objective : This course equips secondary school teachers with the understanding and practical strategies to create classroom environments that are respectful, inclusive, and emotionally safe for students aged 14–18. Teachers learn how classroom culture influences behaviour, learning, peer relationships, and mental well-being, and how to intentionally foster fairness, belonging, and mutual respect in secondary education settings.

| Course Modules | Brief Course Module Descriptions | | |
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| SP5001 – Understanding Classroom Culture in Secondary Education | This module explains how classroom culture develops through daily interactions, expectations, routines, and teacher responses. Teachers learn why adolescents are highly sensitive to respect, fairness, and dignity. The impact of classroom climate on engagement and behaviour is explored. | | |
| SP5002 – Teaching Respect, Empathy, and Social Responsibility | Focuses on how empathy and respect evolve during adolescence. Teachers learn strategies to model respectful behaviour and guide students toward responsible social conduct. Classroom practices that reinforce ethical behaviour are discussed. | | |
| SP5003 – Addressing Bias, Equity, and Fairness in the Classroom | Examines conscious and unconscious bias in teacher expectations, assessment, and discipline. Teachers learn how perceived unfairness quickly damages trust in adolescents. Strategies to promote equity and transparency are introduced. | | |
| SP5004 – Preventing and Responding to Bullying, Harassment, and Exclusion | Explores forms of bullying, harassment, and social exclusion common in secondary schools. Teachers learn early warning signs and appropriate intervention strategies. Student safety and dignity are prioritised | | |
| SP5005 – Encouraging Student Voice, Belonging, and Participation | Focuses on creating opportunities for students to feel heard and valued without compromising authority. Teachers learn how to encourage participation respectfully. Belonging is linked to motivation and responsible behaviour. | | |
| SP5006 – Sustaining a Safe and Inclusive Classroom Environment | Emphasises consistency, reflection, and long-term commitment to inclusive practices. Teachers learn how to reinforce values through routines, language, and responses. Classroom culture is presented as an ongoing professional responsibility. | | |
| Course Mode | Email Based (with guide assistance) | Whats App Based (with guide assistance) | Session Based (with 6 one-to-one sessions) |
| Course Fee | ₹4200 - Indian learners \$90 – Intl. Learners | ₹5600 - Indian learners \$120 – Intl. Learners | ₹8200 - Indian learners \$210 – Intl. Learners |

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in