

Cert Course Name	–	<b>TEACHING ADOLESCENTS WITH LEARNING DIFFERENCES AND SPECIAL NEEDS</b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support ( <b>CNO SP51</b> )
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips secondary school teachers with the knowledge and practical strategies to support adolescents aged 14–18 who experience learning differences or special educational needs. Teachers learn how to recognise learning challenges that often become more pronounced in secondary grades and how to adapt instruction fairly without diluting academic standards or labelling students.

Course Modules	Brief Course Module Descriptions		
<b>SP5101 – Understanding Learning Differences in Secondary Education</b>	This module explores how learning differences such as processing difficulties, attention challenges, and uneven skill development present during secondary schooling. Teachers learn why academic demands amplify these differences in Grades 9–12. A strengths-based, non-deficit perspective is emphasised.		
<b>SP5102 – Identifying Learning Needs Through Classroom Evidence</b>	Focuses on recognising patterns of difficulty through student work, participation, assessments, and behaviour. Teachers learn how to differentiate between lack of effort and genuine learning challenges. Observation is prioritised over diagnosis.		
<b>SP5103 – Adapting Instruction Without Lowering Expectations</b>	Introduces practical instructional adaptations related to pacing, explanation, task design, and assessment format. Teachers learn how to support access to learning while maintaining curriculum rigor. Equity rather than uniformity is emphasised.		
<b>SP5104 – Supporting Students with Persistent Academic Difficulties</b>	Explores strategies to support students who continue to struggle despite effort. Teachers learn how to scaffold learning, reinforce foundational skills, and provide structured guidance. Classroom-based support is prioritised.		
<b>SP5105 – Working with Parents and Support Professionals</b>	Guides teachers in communicating learning concerns clearly and respectfully. Teachers learn how to collaborate with special educators, counsellors, and parents. Roles and boundaries are clarified.		
<b>SP5106 – Ethical, Inclusive, and Fair Teaching Practices</b>	Focuses on dignity, confidentiality, fairness, and respectful language. Teachers reflect on bias and expectations that may unintentionally disadvantage students. Ethical responsibility underpins inclusive practice.		
<b>Course Mode</b>	<b>Email Based (with guide assistance)</b>	<b>Whats App Based (with guide assistance)</b>	<b>Session Based (with 6 one-to-one sessions)</b>
<b>Course Fee</b>	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)