

Course Name	–	CERTIFICATE IN INSTRUCTIONAL LEADERSHIP AND ACADEMIC EXCELLENCE
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP54)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips principals, school leaders, and academic coordinators with the knowledge and tools to lead teaching and learning across the school. Participants learn how to move beyond administrative supervision and actively influence instructional quality, curriculum coherence, assessment practices, and academic outcomes at an institutional level.

Course Modules	Brief Course Module Descriptions		
SP5401 – Understanding Instructional Leadership in Schools	This module clarifies the role of school leaders as leaders of learning, not just managers. Participants explore how leadership decisions directly impact classroom instruction and student outcomes. The shift from inspection to instructional support is emphasised.		
SP5402 – Defining Academic Excellence in a School Context	Focuses on what academic excellence truly means beyond board results. Leaders examine learning quality, student understanding, and skill development. Alignment between vision, curriculum, and outcomes is discussed.		
SP5403 – Observing Teaching and Providing Academic Feedback	Explores how leaders can observe classrooms purposefully and provide constructive feedback. Participants learn how to support teachers without creating fear or defensiveness. Feedback is framed as professional growth.		
SP5404 – Curriculum Alignment and Academic Coherence	Examines vertical and horizontal curriculum alignment across grades and subjects. Leaders learn how gaps, overlaps, and inconsistencies affect learning. Strategies for curriculum coherence are introduced.		
SP5405 – Using Assessment Data for Academic Improvement	Focuses on analysing assessment data to identify strengths, gaps, and trends. Leaders learn to use data diagnostically rather than punitively. Evidence-informed academic planning is emphasised.		
SP5406 – Sustaining a Culture of High Expectations and Support	Explores how leaders balance accountability with support. Participants learn how to set high academic standards while providing resources and professional development. Sustainability of excellence is prioritised.		
Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in