

Course Name	–	<u>CERTIFICATE IN IDENTIFYING AND SUPPORTING STUDENTS AT RISK</u>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP66)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips school counsellors and well-being professionals with the knowledge and skills to identify students who may be at emotional, behavioural, or safety risk within school settings. Participants learn how to recognise early warning signs, provide appropriate school-based support, follow referral protocols, and collaborate responsibly to ensure student safety without creating panic or stigma.

Course Modules	Brief Course Module Descriptions
SP6601 – Understanding Risk in School Contexts	This module explores what “risk” means in educational environments, including emotional distress, behavioural escalation, neglect, abuse, and self-harm concerns. Participants learn how school-related stressors interact with personal vulnerabilities. Risk is framed as dynamic and contextual.
SP6602 – Early Warning Signs and Red Flags	Focuses on observable indicators such as behavioural changes, withdrawal, aggression, attendance issues, and academic decline. Participants learn how to identify patterns over time rather than isolated incidents. Observation without diagnosis is emphasised.
SP6603 – School-Based Risk Assessment and Documentation	Explores ethical and structured approaches to assessing risk within school limits. Participants learn how to document concerns clearly, objectively, and responsibly. Confidentiality and information-sharing boundaries are clarified.
SP6604 – Immediate Support and Safety-Oriented Responses	Focuses on how to respond when a student shows signs of distress or risk. Participants learn supportive communication strategies that prioritise safety and calm. Crisis awareness without clinical intervention is emphasised
SP6605 – Referral Pathways and External Collaboration	Examines when and how to involve parents, school leadership, counsellors, or external professionals. Participants learn how to coordinate referrals responsibly. Clear escalation pathways reduce risk and liability.
SP6606 – Follow-Up, Monitoring, and Ethical Responsibility	Explores ongoing monitoring after initial concerns are addressed. Participants learn how to track progress, ensure continuity of care, and maintain professional accountability. Ethical vigilance is reinforced.

Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in