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| Course Name | – | CERTIFICATE IN IDENTIFYING AND SUPPORTING STUDENTS AT RISK |
| Course Duration | – | Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP66) |
| Course Mode | – | Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based |
| Learning Mode | – | Email Based / Whats App Based/ Session Based (6 sessions for 6 modules) |
| Eligibility | – | Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers |
| Interaction | - | 24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled |

Learning Objective : This course equips school counsellors and well-being professionals with the knowledge and skills to identify students who may be at emotional, behavioural, or safety risk within school settings. Participants learn how to recognise early warning signs, provide appropriate school-based support, follow referral protocols, and collaborate responsibly to ensure student safety without creating panic or stigma.

| Course Modules | Brief Course Module Descriptions | | |
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| SP6601 – Understanding Risk in School Contexts | This module explores what “risk” means in educational environments, including emotional distress, behavioural escalation, neglect, abuse, and self-harm concerns. Participants learn how school-related stressors interact with personal vulnerabilities. Risk is framed as dynamic and contextual. | | |
| SP6602 – Early Warning Signs and Red Flags | Focuses on observable indicators such as behavioural changes, withdrawal, aggression, attendance issues, and academic decline. Participants learn how to identify patterns over time rather than isolated incidents. Observation without diagnosis is emphasised. | | |
| SP6603 – School-Based Risk Assessment and Documentation | Explores ethical and structured approaches to assessing risk within school limits. Participants learn how to document concerns clearly, objectively, and responsibly. Confidentiality and information-sharing boundaries are clarified. | | |
| SP6604 – Immediate Support and Safety-Oriented Responses | Focuses on how to respond when a student shows signs of distress or risk. Participants learn supportive communication strategies that prioritise safety and calm. Crisis awareness without clinical intervention is emphasised | | |
| SP6605 – Referral Pathways and External Collaboration | Examines when and how to involve parents, school leadership, counsellors, or external professionals. Participants learn how to coordinate referrals responsibly. Clear escalation pathways reduce risk and liability. | | |
| SP6606 – Follow-Up, Monitoring, and Ethical Responsibility | Explores ongoing monitoring after initial concerns are addressed. Participants learn how to track progress, ensure continuity of care, and maintain professional accountability. Ethical vigilance is reinforced. | | |
| Course Mode | Email Based (with guide assistance) | Whats App Based (with guide assistance) | Session Based (with 6 one-to-one sessions) |
| Course Fee | ₹4200 - Indian learners \$90 – Intl. Learners | ₹5600 - Indian learners \$120 – Intl. Learners | ₹8200 - Indian learners \$210 – Intl. Learners |

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in