

Cert Course Name	–	<b><u>CHILD DEVELOPMENT &amp; NEURODIVERSITY IN INCLUSIVE EDUCATION</u></b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support ( <b>CNO SP75</b> )
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips special educators, shadow teachers, and inclusion specialists with a strong developmental foundation to understand neurodiversity and individual learning differences in school settings. Participants learn how variations in development influence learning, behaviour, communication, and emotional regulation, enabling respectful, effective, and inclusive support within classrooms.

Course Modules	Brief Course Module Descriptions
<b>SP7501 – Foundations of Child Development in Inclusive Settings</b>	This module explores key principles of physical, cognitive, emotional, and social development. Participants learn how development varies across children rather than following a fixed path. Understanding developmental diversity is positioned as essential for inclusive practice.
<b>SP7502 – Understanding Neurodiversity in Education</b>	Focuses on the concept of neurodiversity and how brains develop differently. Participants learn to view differences as variations rather than deficits. Respectful language and strengths-based thinking are emphasised.
<b>SP7503 – Developmental Variations and Learning Profiles</b>	Explores how differences in attention, processing speed, memory, and regulation affect classroom learning. Participants learn how learning profiles influence academic performance and behaviour. Observation-based understanding is prioritised.
<b>SP7504 – Emotional and Social Development in Neurodivergent Learners</b>	Examines how neurodivergent students experience emotions, relationships, and social expectations. Participants learn why emotional regulation and peer interaction may be challenging. Supportive, non-judgmental responses are emphasised.
<b>SP7505 – Implications for Classroom Support and Inclusion</b>	Focuses on translating developmental understanding into practical classroom support. Participants learn how to adapt expectations, prompts, and assistance appropriately. Over-support and under-support risks are discussed.
<b>SP7506 – Ethical and Developmentally Informed Support Practices</b>	Explores ethical responsibilities when supporting neurodivergent learners. Participants learn how developmental awareness guides respectful, dignified support. Boundaries and professional responsibility are reinforced.

<b>Course Mode</b>	<b>Email Based (with guide assistance)</b>	<b>Whats App Based (with guide assistance)</b>	<b>Session Based (with 6 one-to-one sessions)</b>
<b>Course Fee</b>	<b>₹4200 - Indian learners \$90 – Intl. Learners</b>	<b>₹5600 - Indian learners \$120 – Intl. Learners</b>	<b>₹8200 - Indian learners \$210 – Intl. Learners</b>

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)