

Course Name	–	<u>CERTIFICATE IN ATTENTION, FOCUS, AND EXECUTIVE FUNCTION SUPPORT</u>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support (CNO SP81)
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips special educators, shadow teachers, and inclusion specialists with strategies to support students who struggle with attention, focus, organisation, and executive functioning in school settings. Participants learn how to strengthen planning, task initiation, working memory, and self-monitoring skills while promoting independence rather than over-reliance on adult support.

Course Modules	Brief Course Module Descriptions
SP8101 – Understanding Attention and Executive Functions in Learning	This module explains executive functions such as attention control, working memory, planning, and inhibition. Participants learn how executive function difficulties impact classroom learning and behaviour. A skill-based, non-judgemental perspective is emphasised.
SP8102 – Identifying Attention and Executive Function Challenges in Classrooms	Focuses on recognising signs such as distractibility, incomplete work, poor organisation, and difficulty following instructions. Participants learn to differentiate skill gaps from motivation issues. Observation-based understanding is prioritised.
SP8103 – Supporting Sustained Attention and Task Engagement	Explores strategies such as task chunking, visual schedules, timers, and movement breaks. Participants learn how to maintain engagement without constant verbal reminders. Subtle support techniques are emphasised.
SP8104 – Supporting Planning, Organisation, and Task Initiation	Focuses on helping students start tasks, manage materials, and follow multi-step instructions. Participants learn how to use checklists, prompts, and routines effectively. Independence-building is prioritised.
SP8105 – Reducing Over-Reliance and Prompt Dependency	Examines how excessive prompting can reduce self-regulation. Participants learn how to fade prompts gradually and encourage self-monitoring. Building internal control is emphasised.
SP8106 – Collaboration and Progress Monitoring	Explores working with teachers and counsellors to support executive function goals. Participants learn how to track progress and adjust strategies ethically. Consistency across settings is prioritised.

Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in