Course Name	–	**CERTIFICATE IN SUPPORTING STUDENTS WITH ADHD IN SCHOOL SETTINGS**
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support **(CNO SP83)**
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective **: This course equips special educators, shadow teachers, and inclusion specialists with practical strategies to support students with Attention-Deficit/Hyperactivity-related challenges in school environments. Participants learn how attention regulation, impulse control, and executive function difficulties affect learning and behaviour, and how to provide structured, respectful support that promotes self-regulation and academic participation.**

Course Modules	Brief Course Module Descriptions
SP8301 – Understanding ADHD in Educational Contexts	This module explains ADHD as a neurodevelopmental difference affecting attention, impulse control, and regulation. Participants learn how ADHD presents differently across students and ages. A non-pathologizing, strengths-aware perspective is emphasised.
SP8302 – Attention Regulation and Classroom Engagement	Focuses on difficulties related to sustaining attention, listening, and task persistence. Participants learn strategies to support engagement without constant supervision. Subtle classroom supports are prioritised.
SP8303 – Managing Impulsivity and Hyperactivity	Explores challenges such as impulsive responses, excessive movement, and emotional reactivity. Participants learn proactive and in-the-moment strategies that maintain classroom order and student dignity. Regulation replaces punishment.
SP8304 – Executive Function Support for Students with ADHD	Focuses on planning, organisation, time management, and task initiation. Participants learn how to use visual supports, routines, and structured prompts effectively. Independence-building is emphasised.
SP8305 – Behaviour Support Without Over-Control	Examines how excessive control can increase resistance and dependency. Participants learn how to balance structure with autonomy. Positive reinforcement and clear expectations are prioritised.
SP8306 – Collaboration, Monitoring, and Ethical Practice	Explores working with teachers, counsellors, and parents to provide consistent support. Participants learn documentation and progress-monitoring practices. Ethical boundaries and role clarity are reinforced.

Course Mode	Email Based (with guide assistance)	Whats App Based (with guide assistance)	Session Based (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners $90 – Intl. Learners	₹5600 - Indian learners $120 – Intl. Learners	₹8200 - Indian learners $210 – Intl. Learners

For Admissions -   To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

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