

Cert Course Name	–	<b><u>INCLUSIVE PRACTICES ACROSS PRESCHOOL, PRIMARY &amp; SECONDARY LEVELS</u></b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support ( <b><u>CNO SP85</u></b> )
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course equips special educators, shadow teachers, and inclusion specialists with age-appropriate inclusive strategies across preschool, primary, and secondary school levels. Participants learn how developmental needs, curriculum demands, and social expectations change across stages, and how inclusive support must adapt accordingly while maintaining dignity, consistency, and independence.

Course Modules	Brief Course Module Descriptions
<b>SP8501 – Understanding Inclusion Across Developmental Stages</b>	This module explores how inclusion looks different at preschool, primary, and secondary levels. Participants learn how developmental readiness, independence, and academic demands shape support needs. Stage-appropriate expectations are emphasised.
<b>SP8502 – Inclusive Support in Preschool Settings</b>	Focuses on play-based learning, routine support, sensory regulation, and social skill development. Participants learn how to support early learners without over-structuring. Emotional safety and predictability are prioritised.
<b>SP8503 – Inclusive Practices in Primary School Classrooms</b>	Explores strategies to support academic foundations, attention, and peer interaction in Grades 1–5. Participants learn how to scaffold learning while encouraging independence. Collaboration with class teachers is emphasised.
<b>SP8504 – Inclusive Support in Secondary School Environments</b>	Examines the increased academic load, social complexity, and independence expected in Grades 6–12. Participants learn how to support organisation, self-advocacy, and emotional regulation discreetly. Student dignity is prioritised.
<b>SP8505 – Managing Transitions Between School Stages</b>	Focuses on transitions such as preschool to primary and primary to secondary. Participants learn how to prepare students emotionally, socially, and academically. Predictability and gradual adjustment are emphasised.
<b>SP8506 – Consistency, Continuity, and Independence Across Levels</b>	Explores how inclusive support evolves over time. Participants learn how to fade support and build autonomy across stages. Long-term inclusion goals are prioritised.

<b>Course Mode</b>	<b>Email Based (with guide assistance)</b>	<b>Whats App Based (with guide assistance)</b>	<b>Session Based (with 6 one-to-one sessions)</b>
<b>Course Fee</b>	<b>₹4200 - Indian learners \$90 – Intl. Learners</b>	<b>₹5600 - Indian learners \$120 – Intl. Learners</b>	<b>₹8200 - Indian learners \$210 – Intl. Learners</b>

For Admissions -

To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)