Course Name	–	**CERTIFICATE IN SHADOW TEACHING**
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support **(CNO SP88)**
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	Teachers/ Educators / Special Educators/ Counsellors / School Heads/ Managers
Interaction	-	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

Learning Objective : This course equips shadow teachers, special educators, and inclusion support professionals with the knowledge, skills, and ethical clarity required to support students with ADHD, autism spectrum differences, intellectual disability, and other developmental or learning needs within mainstream classrooms. Participants learn how to provide academic, behavioural, and emotional support while promoting inclusion, dignity, and gradual independence, in alignment with school board guidelines and inclusive education frameworks.

Course Modules	Brief Course Module Descriptions
SP8801 – Understanding the Role of a Shadow Teacher in Inclusive Classrooms	This module clarifies the purpose, scope, and boundaries of shadow teaching as per inclusive education guidelines. Participants learn how shadow teachers support learning without replacing the classroom teacher. Role clarity, professionalism, and collaboration are emphasised
SP8802 – Supporting Students with ADHD in Classroom Settings	Focuses on attention regulation, impulsivity, hyperactivity, and executive function challenges commonly seen in students with ADHD. Participants learn practical strategies to support focus, task completion, and behaviour regulation without over-control. Promoting self-regulation and independence is prioritised.
SP8803 – Supporting Students with Autism Spectrum Differences	Explores classroom support for communication, social understanding, sensory sensitivities, and transitions. Participants learn how to use structure, visual supports, and predictability to reduce anxiety and improve participation. Respectful, strengths-based support is emphasised.
SP8804 – Supporting Students with Intellectual Disability	Focuses on supporting students with intellectual disability through simplified instruction, repetition, concrete learning experiences, and routine. Participants learn how to scaffold learning while maintaining dignity and inclusion. Functional academics and adaptive skills are highlighted.
SP8805 – Behaviour Support, Emotional Regulation, and Classroom Safety	This module addresses emotional dysregulation, frustration, and challenging behaviour. Participants learn proactive and in-the-moment strategies to support emotional regulation without punitive practices. Safety, calm response, and consistency with school policies are prioritised.
SP8806 – Promoting Independence, Inclusion, and Ethical Practice	Focuses on reducing prompt dependency and gradually fading support. Participants learn how to encourage autonomy, peer interaction, and self-advocacy. Ethical boundaries, documentation, and collaboration with teachers, counsellors, and parents are emphasised.

Course Mode	**Email Based** (with guide assistance)	**Whats App Based** (with guide assistance)	**Session Based** (with 6 one-to-one sessions)
Course Fee	₹4200 - Indian learners $90 – Intl. Learners	₹5600 - Indian learners $120 – Intl. Learners	₹8200 - Indian learners $210 – Intl. Learners

For Admissions -   To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at info@wiseteacher.in

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