

Course Name	–	<b><u>CERTIFICATE IN UNDERSTANDING THE UNIVERSITY LEARNER (AGES 17–25)</u></b>
Course Duration	–	Module based completion / Total 06 Modules / 24x7 Virtual Support ( <b><u>CNO SP98</u></b> )
Course Mode	–	Online / Downloadable & Reusable Materials / Guide Assisted / Practice Based
Learning Mode	–	Email Based / Whats App Based/ Session Based (6 sessions for 6 modules)
Eligibility	–	College Faculties / / Counsellors / College Heads/ Administrators
Interaction	–	24/7 Advisor Call Support – 24/7 Guide Email Support / Self-paced or Scheduled

**Learning Objective :** This course enables college and university faculty to develop a nuanced understanding of students aged 17–25 as adult learners in transition. Faculty learn how cognitive maturity, identity formation, motivation, emotional regulation, and future uncertainty influence learning, engagement, classroom behaviour, and academic responsibility in higher education settings.

Course Modules	Brief Course Module Descriptions		
<b>SP9801 – Developmental Characteristics of University Students</b>	This module explores cognitive, emotional, and social development in late adolescence and early adulthood. Faculty learn how students' thinking, independence, and emotional regulation continue to evolve during university years. Developmental variability across learners is emphasised.		
<b>SP9802 – Motivation, Autonomy, and Responsibility in Adult Learners</b>	Focuses on how motivation shifts from external structure to self-direction. Faculty learn why students may struggle with consistency, accountability, and long-term goals. Implications for teaching expectations and engagement are discussed.		
<b>SP9803 – Identity Formation, Self-Concept, and Academic Confidence</b>	Explores how identity, self-esteem, and role exploration affect learning behaviour. Faculty learn how feedback, comparison, and classroom climate influence confidence. Respectful academic environments are emphasised.		
<b>SP9804 – Emotional Well-Being, Stress, and Academic Pressure</b>	Examines common stressors such as workload, performance anxiety, uncertainty, and transition challenges. Faculty learn how emotional states impact attention, participation, and persistence. Awareness without therapeutic overreach is prioritised.		
<b>SP9805 – Diversity, Backgrounds, and Learning Readiness</b>	Focuses on diversity in academic preparation, socio-cultural background, and learning habits. Faculty learn how unequal readiness affects classroom dynamics. Inclusive but rigorous teaching approaches are discussed.		
<b>SP9806 – Translating Learner Understanding into Teaching Practice</b>	Connects developmental insights to instructional design, communication, and assessment. Faculty learn how to align expectations and teaching strategies with learner realities. Respect, clarity, and academic standards are balanced.		
<b>Course Mode</b>	<b>Email Based (with guide assistance)</b>	<b>Whats App Based (with guide assistance)</b>	<b>Session Based (with 6 one-to-one sessions)</b>
<b>Course Fee</b>	₹4200 - Indian learners \$90 – Intl. Learners	₹5600 - Indian learners \$120 – Intl. Learners	₹8200 - Indian learners \$210 – Intl. Learners

For Admissions - To Know about Course details and Commencement dates, Text or WhatsApp Course No and Your Email ID to 0091 9600 8000 20 or email us at [info@wiseteacher.in](mailto:info@wiseteacher.in)